

School-Level COVID-19 Management Plan
For School Year 2022-23



School/District/Program Information


District or Education Service District Name and ID: Crook County School District 1970

School or Program Names: Brothers K-8 School

Contact Name and Title: Dr. Joel Hoff – Assistant Superintendent

Contact Phone: 541-416-9967 Contact Email: joel.hoff@crookcounty.k12.or.us

Table 1.

	<p>Policies, protocols, procedures and plans already in place</p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
<p>School District Communicable Disease Management Plan OAR 581-022-2220</p>	<p>CCSD Communicable Disease Plan Communicable Disease Guidance for Schools</p>
<p>Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases OAR 333-019-0010</p>	<p>District policies and procedures incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with LPHA.</p> <p>OHA Communicable Disease Guidance for Schools: Communicable Disease Guidance for Schools</p>
<p>Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs. OAR 581-022-2220</p>	<p>Isolation spaces are required. Protocols are established in each district building for a health room and an isolation room for illness to separate people who have or may have a contagious disease from people who are not sick required by OAR 581-022-2220. District policies and procedures incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with LPHA.</p>
<p>Educator Vaccination OAR 333-019-1030</p>	<p>Teachers and school staff, volunteers and contractors are required to be fully vaccinated or have provided documentation of a medical or religious exception to the school district before they are able to teach, work, learn, study, assist, observe, or volunteer at this school (OAR 333-019-1030).</p>
<p>Emergency Plan or Emergency Operations Plan OAR 581-022-2225</p>	<p>Emergency Operation Plan Link</p>



Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

Additional documents reference here:

[Crook County School District Board Policies](#)



SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2. Roles and Responsibilities

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners. 	<ul style="list-style-type: none"> BBB Principal – Taylor Trautman CRE Principal – Kimberly Bonner SPE, PAL, BROS Principal – Jim Bates GMH Principals – Jonny Oelkers & Jason Ritter CCMS Principal – Marques Hase CCHS & PAHS Principal – Michelle Jonas 	Joel Hoff – Assistant Superintendent

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
School Safety Team Representative <i>(or staff member knowledgeable about risks within a school, emergency response, or operations planning)</i>	<ul style="list-style-type: none"> • Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. • Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system. 	Leland Bliss – Director of Facilities & Safety	Joel Hoff – Assistant Superintendent
Health Representative <i>(health aid, administrator, school/district nurse, ESD support)</i>	<ul style="list-style-type: none"> • Supports building lead/administrator in determining the level and type of response that is necessary. • Reports to the LPHA any cluster of illness among staff or students. • Provides requested logs and information to the LPHA in a timely manner. 	Wendy Perrin – School Nurse Anna Johnson – School Nurse Katie Plumb – Crook County Public Health Director	Joel Hoff – Assistant Superintendent
School Support Staff as needed <i>(transportation, food service, maintenance /custodial)</i>	<ul style="list-style-type: none"> • Advises on prevention/response procedures that are required to maintain student services. 	Leland Bliss – Director of Facilities & Safety	Joel Hoff – Assistant Superintendent

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
<p>Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i></p>	<ul style="list-style-type: none"> Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. Shares communications in all languages relevant to school community. 	<p>Jason Carr – Director of Communications</p>	<p>Joel Hoff – Assistant Superintendent</p>
<p>District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i></p>	<ul style="list-style-type: none"> Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response. Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers. 	<p>Leland Bliss – Director of Facilities & Safety</p>	<p>Joel Hoff – Assistant Superintendent</p>
<p>Main Contact within Local Public Health Authority (LPHA)</p>	<ul style="list-style-type: none"> Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners. 	<p>Leland Bliss – Director of Facilities & Safety</p>	<p>Jason Carr – Director of Communications</p>
<p>Others as identified by team</p>			



Section 2. Equity and Mental Health

Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation¹, etc.)

- CCSD Board Goal #3: All Students, Families, & Staff Feel Welcome, Safe, Supported & Successful
- [Oregon Equity Lens](#)



Suggested Resources:

1. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
2. [Data for Decisions Dashboard](#)
3. [Community Engagement Toolkit](#)
4. [Tribal Consultation Toolkit](#)

¹ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

Table 3.

Centering Equity

OHA/ODE Recommendation(s)	Response:
<p>Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.</p>	<ul style="list-style-type: none"> • Prioritize positive student and staff relationships so that each student and their unique needs can be known and met by school staff. • Devote several days of time and space at the beginning of the school year, and ample opportunities throughout the year for students and staff to connect and build relationships in and out of the classroom. • Provide ample class time at the beginning of the school year, as well as ongoing time, space, and creative opportunities and outlets for students and staff to make sense of their experiences, and to process personal and professional stresses, emotions, trauma, and grief. • Prioritize linking students and families with culturally responsive mental health services and supports. • Foster peer/student led initiatives on social-emotional well-being and mental health.
<p>Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.</p>	<ul style="list-style-type: none"> • Prioritize positive student and staff relationships so that each student and their unique needs can be known and met by school staff. • Devote several days of time and space at the beginning of the school year, and ample opportunities throughout the year for students and staff to connect and build relationships in and out of the classroom. • Provide ample class time at the beginning of the school year, as well as ongoing time, space, and creative opportunities and outlets for students and staff to make sense of their experiences, and to process personal and professional stresses, emotions, trauma, and grief. • Prioritize linking students and families with culturally responsive mental health services and supports. • Foster peer/student led initiatives on social-emotional well-being and mental health.
<p>What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.</p>	<ul style="list-style-type: none"> • Required SafeSchools all-staff trainings provided at start of year • Prioritize positive student and staff relationships so that each student and their unique needs can be known and met by school staff. • Devote several days of time and space at the beginning of the school year, and ample opportunities throughout the year for students and staff to connect and build relationships in and out of the classroom.

OHA/ODE Recommendation(s)	Response:
	<ul style="list-style-type: none"> • Provide ample class time at the beginning of the school year, as well as ongoing time, space, and creative opportunities and outlets for students and staff to make sense of their experiences, and to process personal and professional stresses, emotions, trauma, and grief. • Prioritize linking students and families with culturally responsive mental health services and supports. • Foster peer/student led initiatives on social-emotional well-being and mental health.

Mental Health Supports

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)

- • Comprehensive School Counseling Program
- • School District suicide prevention curriculum
- • Student and Family Advocate Programs

Table 4. Mental Health Supports

OHA/ODE Recommendation(s)	Response:
Describe how you will devote time for students and staff to connect and build relationships.	<ul style="list-style-type: none"> • Prioritize positive student and staff relationships so that each student and their unique needs can be known and met by school staff. • Devote several days of time and space at the beginning of the school year, and ample opportunities throughout the year for students and staff to connect and build relationships in and out of the classroom. • Provide ample class time at the beginning of the school year, as well as ongoing time, space, and creative opportunities and outlets for students and staff to make sense of their experiences, and to process personal and professional stresses, emotions, trauma, and grief.

OHA/ODE Recommendation(s)	Response:
	<ul style="list-style-type: none"> • Prioritize linking students and families with culturally responsive mental health services and supports. • Foster peer/student led initiatives on social-emotional well-being and mental health.
<p>Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.</p>	<ul style="list-style-type: none"> • Prioritize positive student and staff relationships so that each student and their unique needs can be known and met by school staff. • Devote several days of time and space at the beginning of the school year, and ample opportunities throughout the year for students and staff to connect and build relationships in and out of the classroom. • Provide ample class time at the beginning of the school year, as well as ongoing time, space, and creative opportunities and outlets for students and staff to make sense of their experiences, and to process personal and professional stresses, emotions, trauma, and grief. • Prioritize linking students and families with culturally responsive mental health services and supports. • Foster peer/student led initiatives on social-emotional well-being and mental health.
<p>Describe how you will link staff, students and families with culturally relevant health and mental health services and supports.</p>	<ul style="list-style-type: none"> • Prioritize positive student and staff relationships so that each student and their unique needs can be known and met by school staff. • Strengthen communication throughout communities and school networks via newsletters, district website, social media, etc. • Ensure school community members have full information regarding available local services including contact information. • Develop strong relationships, partnerships and contracts (as applicable) with local/county systems of care, coordinated care organizations (CCOs), SBHCs community-based mental health providers, community health workers and others to ensure access to a comprehensive array of culturally-responsive services for students and families.
<p>Describe how you will foster peer/student lead initiatives on wellbeing and mental health.</p>	<ul style="list-style-type: none"> • Prioritize positive student and staff relationships so that each student and their unique needs can be known and met by school staff. • Strengthen communication throughout communities and school networks via newsletters, district website, social media, etc.

OHA/ODE Recommendation(s)	Response:
	<ul style="list-style-type: none"> • Ensure school community members have full information regarding available local services including contact information. • Develop strong relationships, partnerships and contracts (as applicable) with local/county systems of care, coordinated care organizations (CCOs), SBHCs community-based mental health providers, community health workers and others to ensure access to a comprehensive array of culturally-responsive services for students and families.



Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.



Suggested Resources:

1. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
2. [Communicable Disease Guidance for Schools](#) which includes information regarding
 - Symptom-Based Exclusion Guidelines (pages 8-12)
 - Transmission Routes (pages 29-32)
 - Prevention or Mitigation Measures (pages 5-6)
 - School Attendance Restrictions and Reporting (page 33)
3. [COVID-19 Investigative Guidelines](#)
4. [Planning for COVID-19 Scenarios in School](#)
5. [CDC COVID-19 Community Levels](#)
6. [Supports for Continuity of Services](#)

Table 5.

COVID-19 Mitigating Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
COVID-19 Vaccination	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Face Coverings	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Isolation	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Symptom Screening	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
COVID-19 Testing	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Airflow and Circulation	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Cohorting	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Physical Distancing	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Hand Washing	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Cleaning and Disinfection	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Training and Public Health Education	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.

Table 6.

COVID-19 Mitigating Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
COVID-19 Vaccination	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Face Coverings	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Isolation	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Symptom Screening	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
COVID-19 Testing	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Airflow and Circulation	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the

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	school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Cohorting²	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Physical Distancing	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Hand Washing	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Cleaning and Disinfection	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Training and Public Health Education	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the

² Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
	<p>school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.</p>

Table 7.

COVID-19 Mitigating Measures

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p>
<p>COVID-19 Vaccination</p>	<p>Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.</p>
<p>Face Coverings</p>	<p>Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.</p>
<p>Isolation</p>	<p>Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.</p>
<p>Symptom Screening</p>	<p>Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.</p>
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	<p>Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
Airflow and Circulation	following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Cohorting	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Physical Distancing	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Hand Washing	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Cleaning and Disinfection	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.
Training and Public Health Education	Crook County School District schools have established procedures that incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with the Crook County Health Department. For this safety measure, we will prioritize family choice to the greatest extent possible while also following all required laws necessary to keep schools open for in-person learning. With all community health decisions, the school district will consult with the Crook County Health Department on the best course of action for our schools and community based on the specific conditions at a given time.

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

<https://www.crookcountyschools.org/2020/09/04/covid-19/> where this plan is available for public viewing.

Date Last Updated: **August 1st 2022**

Date Last Practiced: **August 1st 2022**